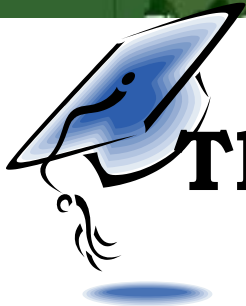




New
England
Transfer
Association

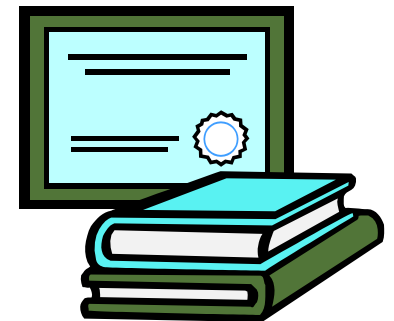
*Dedicated to improving the transfer
process for students and to
providing professional development
opportunities for its members.*



The Ins and Outs of Applying for Transfer Admission

**Helping transfer students successfully transition between the region's
many colleges and universities.**

**Phi Theta Kappa New England Regional
Leadership Conference**



WHAT IS NETA

Founded in 1970, the New England Transfer Association is an organization of nearly 300 higher education professionals dedicated to helping transfer students successfully transition between the region's many colleges and universities.



www.ne-transfer.org



Find us on
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HIGHER EDUCATION IN NEW ENGLAND



1st college in the nation- Harvard College, founded 1636

Yale University awarded the nation's first doctoral (Ph.D.) degree

Brown University, the first college in the nation to accept students of all religious affiliations

First all Women's College- Mount Holyoke College, founded in 1837

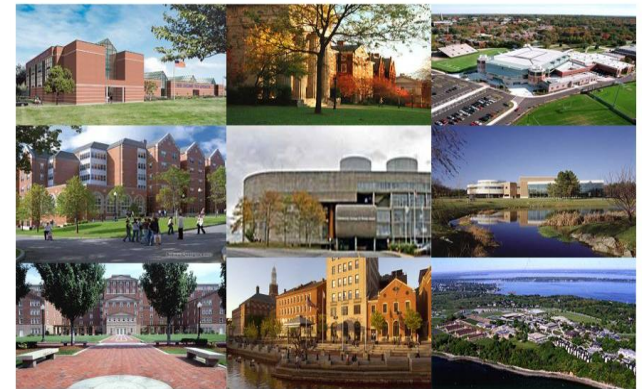
The University of Vermont is the oldest public school in the Northeast, was chartered in 1791



2011: New England is home to 207 public and private colleges and universities.

More than 960,000 students were enrolled at New England's colleges and universities in 2009, up by nearly 150,000 students since 2000.

Nearly half of New England college students attend private institutions, compared with just over one-quarter nationally.

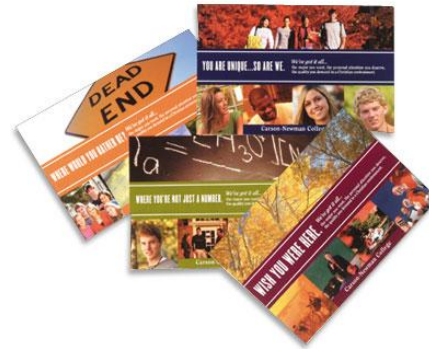
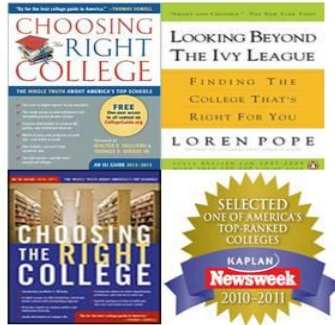
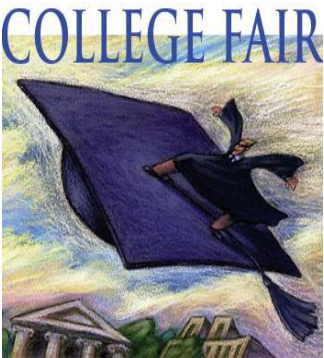


Getting Ready to Transfer



40% of 1st time college students in New England begin their studies at community colleges.

Transfer Rates by State		
	% Graduating	% Transferring to other Institutions
Connecticut	10%	21%
Maine	25	15
Massachusetts	17	17
New Hampshire	25	NA
Rhode Island	9	20
Vermont	12	NA
New England	16%	16%



GETTING STARTED

RESEARCH- RESEARCH –RESEARCH

PICKING the “RIGHT” SCHOOL FOR YOU

JACK KENT COOKE
FOUNDATION

Think Big. Work Hard. Achieve.



Questions Every Student Considering a Transfer Should Ask

What grade do I have to earn in a course for it to transfer? Will a "D" transfer?

What GPA do I need to transfer?

Will my GPA at my old school transfer?

How will I know how many credits transferred and how the credits fit into a major?

When is the deadline for transfer applications?

What is the maximum number of credits I can transfer?

Are certain courses required in order to transfer?

If courses do not transfer, what happens to them?

Application

1) Be mature.

When you're applying as a freshman, it's expected that you'll be a bit naive and uncertain about a lot of things. However, as a transfer applicant with some college experience under your belt (you'll have two years of college experience if you're applying to transfer as a junior), you must be mature and show that you've learned from your previous experience. Know what you want out of college and clearly express why the school you're applying to can give you what **you want**.

(2) Be honest.

That means (a) don't lie about anything, and (b) if you're unhappy with your current school for some real reasons, then feel free to let the admissions people know, *but don't be overly negative and/or whiny*.

(3) Be specific.

It's better if what you say in your essay *specifically* reflects the rest of your application. For example, if you say that you've realized that you want to major in journalism, but the closest thing at your current college is English, other parts of your application should clearly show that you're gung-ho about journalism. In this case, your list of extracurricular activities might show that you were on the staff of the school newspaper.



Don't believe it. **Everything is not interesting.** You are what interest admission counselors, not your favorite book, song or movie. **In many cases your essay is your interview!!!**

THINK BEFORE YOU WRITE, AND READ WHAT YOU WRITE

MAKING THE DECISION

According to a National Association for College Admission Counseling April 2010 Survey of 2,213 four-year, not-for-profit, degree-granting college and universities, **Grades in college courses are by far the most important factor in these transfer admissions decisions.**

Your School Name Here
Your School Address

Name: Your Name

ID# : Your Student ID
DOB: Your Date of Birth

Dept.	Course No.	Title	Units Attempted	Units Earned	GRADE	COURSE POINTS
ACADEMIC TRANSCRIPT						
FALL	1969					
COM	101	Introduction to Speech Communication	3.0	3.0	A-	12.0
CIS	101	Introduction to Business Computers	3.0	3.0	B	9.0
ENG	121	English Composition	3.0	3.0	A	12.0
FRS	101	Beginning French I	3.0	3.0	B	9.0
MTH	111	Analytical Geometry & Calculus I	3.0	3.0	B-	9.0
PHY	111	Classical Physics	3.0	3.0	A	12.0
SEMESTER TOTALS			18.0	18.0	3.50	63.0
SPRING	1969					
ENG	122	Critical Writing and Reading	3.0	3.0	A	12.0
FRS	102	Beginning French II	3.0	3.0	B	9.0
MTH	112	Analytical Geometry & Calculus II	3.0	3.0	A	12.0
PHY	114	Classical Physics II	3.0	3.0	B	9.0
PSY	101	Introduction to Psychology	3.0	3.0	A-	12.0
SEMESTER TOTALS			15.0	15.0	3.60	54.0
CUMULATIVE TOTALS			33.0	33.0	3.55	117.0
FALL	1969					
ART	123	Art Appreciation	3.0	3.0	B-	9.0
BIO	121	General Biology I	3.0	3.0	B	9.0
ECO	202	Intro to Macroeconomics	3.0	3.0	A-	12.0
FIN	101	Personal Finance Decision	3.0	3.0	A	12.0
HIS	122	World History: 1600 to Present	3.0	3.0	A	12.0
SEMESTER TOTALS			15.0	15.0	3.60	54.0
SPRING	1970					
ACC	201	Moniers Accounting	3.0	3.0	A	12.0
ART	131	Intro to Music Appreciation	3.0	3.0	B	9.0
BIO	127	General Biology II	3.0	3.0	A	12.0
ECO	202	Intro to Macroeconomics	3.0	3.0	A-	12.0
FIN	204	Principles of Finance	3.0	3.0	A	12.0
ENG	206	Written Business Communications	3.0	3.0	A-	12.0
SEMESTER TOTALS			18.0	18.0	3.83	69.0
CUMULATIVE TOTALS			66.0	66.0	3.64	240.0

Minimums & Footnotes

CG Change of grade
ER Incomplete removed
IC Incomplete changed
EC Repeated class
S Substitution
RP By petition
TC Transfer credit
AO Audit only, no credit received

Student in a good standing unless otherwise indicated.



Transcript Issued: 06/09/1991

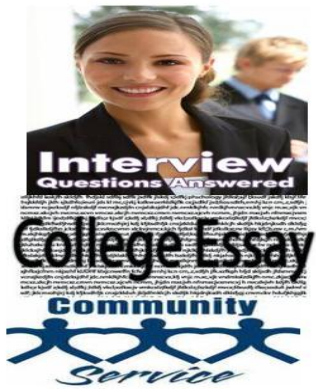
Degree or Credential Certification: BDA 06/09/1991

TRANSCRIPT IS ONLY VALID WITH THIS SIGNATURE

Thomas Alan Caruthers

OFFICE OF THE REGISTRAR



Public institutions focused largely on grades in college generally and grades in transferable courses.

Private colleges care about those things, too, but are more likely to care about a range of other factors.

Factor	Public	Private
Grade-point average at postsecondary institutions	95.2%	90.8%
Grade-point average in high school	3.7%	14.5%
Grades in transferable courses	72.5%	53.8%
Scores on standardized tests	3.8%	8.5%
Quality of prior postsecondary institutions	7.4%	13.2%
Quality of high school	0.0%	3.8%
Articulation with prior institution	19.5%	9.9%
Essay or writing sample	6.1%	25.5%
Recommendations	0.0%	24.6%
Ability to pay	0.0%	3.4%
Race/ethnicity	2.4%	2.6%
Interview	0.0%	11.1%

The enrollment size of the institution also affects transfer admission

Smaller institutions tended to place more emphasis on many of the transfer admission factors that are direct observations or attributes of the student, including: essay or writing sample, work/extracurricular activities, recommendations, students' interest in attending, and interview.

Smaller institutions also attributed greater importance to some of the factors that are largely outside of a student's control, including: prior postsecondary institution, ability to pay, and alumni relations.

Smaller institutions also tended to view some of the additional transfer applicant characteristics more positively than their larger counterparts, including: visiting campus, frequently contacting the admission office, and planning to enroll full-time.

Larger institutions tended to rate overall postsecondary GPA, grades in transferrable courses, and state or county of residence more.

Larger institutions also were more likely to view being more than 25 years old as a positive in the transfer admission decision.



ACCEPTANCE IS NOT GUARANTEED

64 percent of transfer applicants are admitted; a little less than those applying for first-time admission (69 percent).

ACCEPTED?

	Public	Private
Admission Rate	70.2%	62.4%

Transfer Rates for Top New England Schools

Harvard - 8.1%

Yale - 3.9%

MIT - 6.3%

Brown - 3.0%

Boston College - 10.5%

Free College Education

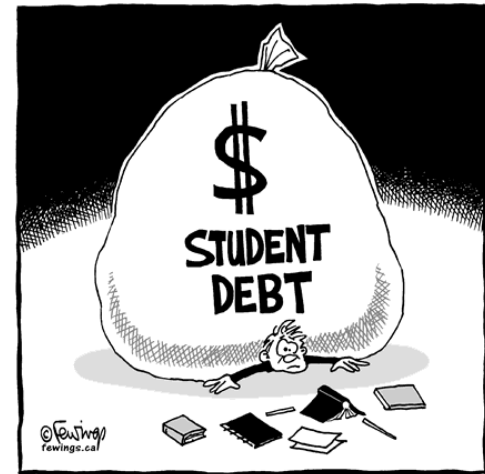
Is there such a thing?

Nearly half (47 percent) of all full-time undergraduate college students attend a four-year college that has published charges of less than \$9,000 per year for tuition.

At the other end of the spectrum are private four-year colleges that cost \$35,000 or more yearly in tuition. These higher-priced colleges sometimes have bigger endowments and more grant aid available — which may mean that you can get more financial help to attend that institution.

Many schools offer merit-based free tuition to top scholars.

Free tuition pays only a fraction of the cost of going.



Breaking Down the Bill

Tuition and Fees

This is the price of your education.

Room and Board

Books and Supplies

These expenses cover your course materials. If your college hasn't provided an estimate for you, consider using the national average, which at **four-year public colleges in 2010-11 is \$1,137.**

Personal Expenses

The national average in 2010-11 for **four-year public college students who live on campus is \$1,989.**

Transportation

Transportation is a significant expense, whether you are commuting to campus or just occasionally returning home. **Four-year public college students who live on campus spent an average of \$1,073 on transportation in 2010-11.**

How to Get an "Almost" Free College Education

RESEARCH- RESEARCH –RESEARCH

The average undergraduate pays considerably lower than the published tuition and fees for a college education.

Sixty-three percent of all undergraduates received some financial aid.



JACK KENT COOKE
FOUNDATION

Think Big. Work Hard. Achieve.

A dark green map of the New England region, showing the outlines of the states and provinces. The map is positioned in the upper left corner of the slide.

New
England
Transfer
Association

*Dedicated to improving the transfer
process for students and to
providing professional development
opportunities for its members.*

**For a list of NETA member
institutions and membership
information visit:**

www.ne-transfer.org